

**Appendix No. 1 to Resolution No. 39/V/2019
of the Senate of the Jagiellonian University of 29 May 2019**

The six-semester program of the Doctoral School in the Humanities

General provisions

§ 1.

1. Education at the Doctoral School in the Humanities (the “DS”) is offered as part of Doctoral Programs (the “DP”), on the basis of an Education Program (the “EP”) and an Individual Research Plan (the “IRP”).
2. DPs are offered in one or several fields of study in which the University may award the degree of a doktor. The DS may offer interdisciplinary programs. The DS may offer inter-area programs in cooperation with other doctoral schools.
3. A DP shall specify in particular:
 - 1) the field or fields of study in which education is offered and in which the doctoral thesis is to be prepared;
 - 2) the terms and conditions of carrying out the EP, including but not limited to the additional obligations of the doctoral students carrying out the given DP;
 - 3) a list of modules and classes (obligatory and optional), including the ECTS points assigned to them within the blocks of the EP;
 - 4) the terms and conditions of awarding ECTS points;
 - 5) the principles of verifying the acquisition of educational effects at level 8 of the Polish Qualifications Framework (the “PQF”).

Assumptions of the program

§ 2.

1. Education at the DS lasts 6 semesters.
2. As part of the EP, four blocks are carried out:
 - 1) a methodological education block;
 - 2) an interdisciplinary education block;
 - 3) a specialist education block;
 - 4) an education block in terms of additional competences.
3. The particular blocks shall be completed by selecting modules and classes comprising the block. These include (1) classes dedicated to the DP, (2) joint classes offered by the DS, (3) all classes offered by the doctoral schools of the University.
4. In the special cases provided for in the IRP, a doctoral student may choose classes intended for students (without awarding any ECTS points) and classes from outside of the University, unless this would entail additional costs for the DS.
5. As part of the education at the DS, a doctoral student shall obtain at least 40 ECTS points, of which 30 ECTS points shall be related to the blocks referred to in §§ 2.2.1 and 2.2.3. In justified cases, ECTS points may be awarded for academic and research activity that verifies the educational effects assumed for the EP.
6. As part of the education at the DS, doctoral students shall acquire the following competences:
 - 1) as part of the blocks referred to in §§ 2.2.1, 2.2.2, and 2.2.3, competences covering advanced theoretical issues relevant to the academic profile of the DS and the methodological

- competences preparing doctoral students to carry out and publish the results of academic research;
- 2) as part of the block referred to in § 2.2.4, academic competences (e.g. academic publications, academic communication, obtaining financing for research, popularization, etc.) and professional competences (e.g. career planning, preparation for didactic work, project management, managerial competences, business communication, etc.).
 7. The EP specifies the key educational effects for the given program, defined to be PQF 8, as well as the methods of verifying the acquisition of PQF 8 competences, both during classes and outside of them (e.g. tests, examinations, project progress reports, publications, participation in international conferences, etc.).
 8. Before mid-term evaluation, a doctoral student shall acquire at least 25 ECTS points.
 9. A doctoral student intending to obtain the qualifications necessary to carry out didactic work shall acquire the competences necessary in academic didactics, as part of the block referred to in § 2.2.4.
 10. As part of the preparation for didactic work, a doctoral student shall complete a 60-hour vocational traineeship (over the entire educational cycle at the DS) in the form of teaching classes under the supervision of an experienced academic teacher.

Structure of the program

§ 3.

BLOCK I [Methodological]

Doctoral students will acquire the skills in terms of methodology that are necessary to prepare a doctoral thesis, as well as general knowledge in terms of academic methodology.

Minimum number of ECTS points a doctoral student has to acquire: 10

Educational effects:

Effects in terms of knowledge:

Doctoral students:

1. know and understand the methodology of academic research relevant in their field of study;
2. know and understand the methodology of academic research relevant in corresponding fields of study within the same area of study.

Effects in terms of skills:

Doctoral students:

1. are ready to critically evaluate the academic output in their academic or artistic field of study, as well as their own contribution to the development of this field of study;
2. are ready to formulate new solutions to problems within the framework of existing and modified methodological paradigms.

Effects in terms of social competences:

Doctoral students:

1. are capable of specifying the role in terms of solving social problems played by the methodological paradigms in their field of study and in the area of study to which the field of study in which they are preparing their doctoral thesis belongs;
2. are capable of identifying the need for the formulation of new research paradigms in the area of study to which the field of study in which they are preparing their doctoral thesis belongs.

BLOCK II [Interdisciplinary]

Doctoral students are educated in terms of the methodologies and research achievements in fields of study and areas of study other than the one in which they are preparing their doctoral thesis.

Minimum number of ECTS points a doctoral student has to acquire: 4

Educational effects:

Effects in terms of knowledge:

Doctoral students:

1. know and understand the main development trends in the academic or artistic fields of study relevant to education in terms of particular areas and fields of study;
2. know and understand the selected paradigms of the field of study in which they are preparing their doctoral thesis.

Effects in terms of skills:

Doctoral students:

1. are capable of using knowledge from various academic or artistic fields of study in order to creatively identify, formulate, and innovatively solve complex problems or carry out research tasks;
2. are capable of critically relating to the current state of research in the area of study in which they are preparing their doctoral thesis.

Effects in terms of social competences:

Doctoral students:

1. are ready to recognize the importance of knowledge from other areas and fields of study (other than the one in which they are preparing their doctoral thesis) in solving research and practical problems;
2. are ready to consider, in their research, the solutions proposed in other areas and fields of study.

BLOCK III [Specialization]

Doctoral students are educated in the field of study and in the research field in which they are preparing their doctoral thesis, covering the most recent research solutions.

Minimum number of ECTS points a doctoral student has to acquire: 20

Educational effects:

Effects in terms of knowledge:

Doctoral students:

1. know and understand, to a degree allowing for a revision of the existing paradigms, the global output, covering theoretical bases, general problems and selected specialist problems relevant to the academic or artistic field of study they represent.

Effects in terms of skills:

Doctoral students:

1. are capable of defining the purpose and subject matter of their research, formulating a research hypothesis, and developing methods, techniques, and tools, creatively applying them in the problem-solving process;
2. are capable, using their knowledge, of critically analyzing and evaluating the results of research, expert activities, and other creative work and their contribution to the development of knowledge.

Effects in terms of social competences:

Doctoral students:

1. are capable of critically reviewing the output in their academic or artistic field of study, as well as their own contribution to the development of this field of study;
2. are capable of initiating debates and participating in academic discourse.

BLOCK IV [Additional competences]

Doctoral students acquire additional competences: preparing academic articles, grant projects, and conference speeches, career building, and cooperation with the social and economic environment.

Minimum number of ECTS points a doctoral student has to acquire: 6

Educational effects:

Effects in terms of knowledge:

Doctoral students:

1. know and understand the economic, legal, and other significant conditions of research activity and its ethical aspects;
2. have knowledge in terms of knowledge transfer and the commercialization of research results;
3. have the fundamental knowledge in terms of research projects: the sources of their financing and the applicable procedures (grant applications, application evaluation);
4. know the principles of functioning of open academia;
5. know modern concepts, methods, and tools for carrying out didactic or training activities.

Effects in terms of skills:

Doctoral students:

1. are capable of publishing the results of their research, also in forms intended for the general public;
2. are capable of using a foreign language to a degree allowing for being a part of the international academic and professional environment, and in particular are capable, i.a. in connection with participation in foreign conferences, seminars, workshops, etc., both domestically and abroad, of establishing contacts intended to exchange experiences and ideas;
3. are capable of drafting an application for the financing of a research project;
4. are capable of planning and carrying out an individual or team research project or creative undertaking, also in an international environment;
5. are capable of independent self-development, as well as inspiring and organizing the development of others;
6. are capable of preparing and carrying out didactic classes and simple training seminars, using modern methods and tools;
7. are capable of transferring the results of research into economic and social areas, are capable of analyzing the possibility of transferring the results of research into economic and social areas, and are capable of initiating actions intended to carry out such a transfer.

Effects in terms of social competences:

Doctoral students:

1. are ready to carry out the social obligations of researchers and authors, as well as to initiate actions in public interest, i.a. by means of providing society, in the relevant manner, with information and opinions concerning scientific and academic achievements, getting involved in the education of specialists, and other actions intended to develop a knowledge-based civic society;
2. are ready to think and act in an entrepreneurial manner, create new ideas, look, in cooperation with representatives of other fields of study, for innovative solutions, take up challenges/risks in the academic/professional area and the public area, as well as to take responsibility for consequences of their decisions;
3. are ready to maintain and develop the ethos of the academic and creative environments, including by means of carrying out research independently, considering the existing limitations related e.g. to financial or infrastructural constraints, respecting the principle of public ownership of research results, considering the principles of protection of intellectual property.